

Engage. Educate. Elevate: Advancing Professional Development Through the Professional Educators Network (PEN)

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Background

With the rapid expansion of NCODA's membership, there was a growing need to effectively engage oncology professionals in initiatives that advance patient-centered care. In response, the PEN was created to centralize opportunities and foster meaningful collaboration among members.

Objectives

- Describe the structure and purpose of the PEN within NCODA as a tool for professional collaboration in oncology care.
- Identify the types of opportunities available to PEN participants and how member information is used to align individual expertise with NCODA initiatives.
- Discuss how participation in PEN can support both professional development and improved patient-centered oncology care.

Methods

To join PEN, participants complete a brief survey detailing:

- Demographics
- Professional background
- Disease state(s) of interest
- Preferred initiatives

This information enables NCODA to match members with relevant opportunities as they arise.

The need for such a network became apparent with NCODA's rapid member growth, the rising volume of initiatives, and the desire to better harness the talents of its diverse membership.

PEN's structure allows for flexibility in participation, making it accessible to individuals at varying levels of professional capacity. PEN empowers NCODA members to advance their careers while giving back to the oncology community.

Discussion

By aligning individual expertise with organizational needs, PEN supports both personal and professional development. This model enhances engagement and drives innovation in oncology pharmacy practice; truly supporting the mission and vision of the Network for Collaborative Oncology Development & Advancement.

 **>340 PEN Members in 2025**

 **80% PEN Members Engaged**

PEN Contributions:

- Authorship
- Resource Development
- Public Speaking
- Committees
- Surveys

Conclusion

PEN provides a scalable, flexible platform that elevates both the individual and the organization. Since inception, a significant number of PEN members have contributed to NCODA initiatives.

References

1. NCODA. Professional Educators Network (PEN). NCODA. <https://www.ncoda.org/professional-educators-network/>. Accessed July 1, 2025.

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